



RIVERSIDE COUNTY PROBATION DEPARTMENT

Serving Courts • Protecting Our Community • Changing Lives



Course Title: (Class 9.6: Juvenile Reports)

Hours of Instruction: 8

Course Objectives:

- 9.6.1 Identify the required elements for writing juvenile court reports. (MCT)
- 9.6.2 Identify the legal basis for the use of informal probation. (MCT)
- 9.6.3 Identify minors eligible for informal probation. (MCT)
- 9.6.4 Identify Welfare and Institutions Code requirements for making a recommendation to remove a juvenile from the home. (MCT)
- 9.6.5 Identify reasons why a juvenile would be removed from their home. (MCT)
- 9.6.6 Identify the information to be obtained during an interview with a significant family member of a juvenile. (MCT)
- 9.6.7 Identify the range of alternative dispositions available locally for juvenile. (MCT)
- 9.6.8 Given sample case information for a juvenile, identify the aspects of a prior record that would affect eligibility for different dispositional alternatives. (MCT)
- 9.6.9 Identify the circumstances under which a dispositional continuance would be requested. (MCT)
- 9.6.103 Identify the contents included in a transfer report to adult court. (MCT)
- 9.6.11 Identify different types of credits used in computing time served. (MCT)
- 9.6.12 Given sample case information, identify if the juvenile would earn custody credits. (WST)
- 9.6.13 Identify the circumstances under which a juvenile would receive conduct credit. (MCT)
- 9.6.14 Given a sample case file for a juvenile and a list of community providers, identify an appropriate program for the juvenile. (WST)
- 9.6.15 Given a complete investigation file on a juvenile, generate a written court report. (WST)
- 9.6.16 Identify the procedure for sealing juvenile records. (MCT)